From the President:
A psychoanalytic perspective on incarceration in support of social justice

When long-time Institute Board member Harold Hirshman approached me to ask if the Institute might have a psychoanalytic perspective to contribute to understanding the mental health issues of imprisoned men and women, I immediately said yes. Psychoanalytic ideas and principles can be applied to addressing problems of incarceration in our society. We know that these are complex problems, with roots in individual lives and in the social environment. It is part of our mission to extend the reach of psychoanalytic thought beyond the consulting room and into the world where people live their lives, whether in schools, community organizations or prisons.

Hirshman, a partner at Dentons Law Firm, worked for eight years on a pro-bono class action suit to improve treatment for mentally ill inmates in Illinois prisons. A settlement was reached in May 2016 with the Illinois Department of Corrections. This settlement includes $40 million to build facilities for mentally ill inmates and an additional $40 million for staff to provide services. The lawsuit is intended to reverse the neglect of the needs of mentally ill inmates.

As Hirshman said, “We as a society have made a determination to incarcerate a vast number of people. The Supreme Court decided those people are entitled to basic medical and mental health care. That’s a commitment that was made in my name as well as in the name of all the citizens of Illinois. To turn your eyes away from the most unfortunate I think is tantamount to doing evil yourself.”

In collaboration with Dentons Law Firm, the Institute is sponsoring a paper prize awarded to the two best papers that demonstrate a psychoanalytic perspective on the problems of incarceration.

This paper prize has been named the Seidenberg Prize, honoring former Institute Dean Henry Seidenberg who was a staunch supporter of psychoanalytic scholarship. First prize is $15,000 and the second prize is $5,000. With these prizes, we turn our psychoanalytic eyes to the problems of those incarcerated in our society.

SEIDENBERG PRIZE DETAILS
- Two prizes will be awarded. The first place winner will receive $15,000. The second place winner will receive $5,000.
- Prizes awarded at the June 2018 meeting of the American Psychoanalytic Association.
- The winning papers can be submitted for presentation at the American Psychoanalytic Association national meeting, the International Psychoanalytical Association or other appropriate forum.
- The papers can be reviewed for publication in the Journal of the American Psychoanalytic Association.
- A stipend of $1,500 will be available for expenses if the paper is accepted for presentation.

ELIGIBILITY
- This call for papers is open to anyone with an interest in applications of psychoanalytic principles to mental health issues in prisons. The paper can be no longer than 30 pages.
- Submitted papers should include a cover sheet with the title, author’s name, professional title and affiliation, and contact information. No identifying information should appear on subsequent pages.

SUBMISSION DETAILS
- Deadline for submissions is March 1, 2018.
- Submissions should be sent by email to seidenbergprize@chicagoanalysis.org to the attention of Erika Schmidt at the Chicago Institute for Psychoanalysis.

Additional details are in the call for papers, online at chicagoanalysis.org

The prize is named in honor of Henry Seidenberg, a former Institute dean and staunch supporter of psychoanalytic scholarship.
We were honored this summer to learn board members at Houston’s recently closed New School in the Heights chose to support the work of our Schools Initiatives. These programs are among only a few options for therapeutic services to children who live in communities where the effects of trauma, violence and poverty persist.

The New School in the Heights board invested $150,000 to honor the legacy of their founders, Diane Manning and the late Arthur J. Farley, who sought to integrate psychoanalysis with education. The New School in the Heights had used a psychoanalytic approach to helping students with social-emotional challenges.

This was one of the largest gifts the Institute has received. Manning and her fellow board members encouraged the Institute to leverage their support by asking existing donors to give for the Schools Initiatives. To date, 43 additional donors have made special gifts to the Institute totaling nearly $13,000 toward our goal of $20,000 for the project this fall.

Since 2008, clinicians working with Chicago Institute for Psychoanalysis’ Schools Initiatives have provided group and individual therapy to children in four schools in Englewood and two other challenged Chicago communities. Graduate student interns gain valuable experience working in these programs. This forms part of our mission to provide professional training in the theory and practice of psychoanalysis and psychotherapy and apply these principles to therapeutic services for the public.

The campaign continues—support this work by donating online at chicagoanalysis.org.

Continuing Education Consultation Groups Start Second Session in January

The new year will bring a new round of continuing education courses. On January 5, and January 10, respectively, we will open the second semester of our consultation groups: work with adults, facilitated by Leo Weinstein; and work with children, adolescents and families, facilitated by Ann Kaplan. New group members are welcome!

On January 17, Psychoanalysis Today will feature an open-ended conversation with Martha C. Nussbaum, facilitated by Jonathan Lear, on the topic of Aging, Mourning and the Meaningful Life. There’s a lot of evidence to show that for most of us, meaning is far more important to living a good life than pleasure. If that’s the case, what are the implications for decisions made throughout life, not just at its end?

Learn more and register for these and other courses at chicagoanalysis.org.

Institute by the Numbers

Board and faculty meetings in October featured a “state of the Institute” style presentation of facts and figures about our operations. Below is one selected data point about our education operations.

Table: Increase in Distance Students, 2013 to Date

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<th>Year</th>
<th>Number of Distance Students</th>
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<td>2013</td>
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<td>2018</td>
<td>16</td>
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Distance education has been an area of growth for the Institute. This reflects strong interest from China, with 8 students currently enrolled in certificate programs, as well as from Iran, New Zealand and Taiwan. Students currently enrolled reside in 6 states other than Illinois, as well.
Jorge Schneider led a research team – including Institute faculty Doug Wilkerson, Denise Duval, Brenda Solomon, Caryle Perlman, Dennis Shelby and Molly Witten – whose article “Psychoanalytic Training Experience and Postgraduate Professional Development-Part II” appeared in The International Journal of Psychoanalysis Volume 98, Issue 5 (October 2017). The study looked at the training and postgraduate experience of the 2008-2014 graduates of the Institute, following a former study of all living graduates through the year 2007.

Jonathan Lear was inducted as as a member of the American Academy of Arts and Sciences October 7. Congratulations, Jonathan!


Robert M. Galatzer-Levy’s book Nonlinear Psychoanalysis: Notes from 40 Years of Chaos and Complexity Theory was published by Routledge in 2017. Galatzer-Levy is also contributing author on the new Psychoanalyst Assistance Casebook, a product of the American Psychoanalytic Association’s Committee on Colleague Assistance.


Last but not least, Psychoanalytic Education Program student Greg Rizzolo wrote the lead article in the Spring 2017 issue of Psychoanalysis, Self and Context, “Alterity, Masochism and Ethical Desire.”
Psychoanalysis Today second session:
Aging, Mourning and the Meaningful Life  |  Wednesday, January 17  |  Details inside or at chicagoanalysis.org

INSIDE THIS ISSUE: A psychoanalytic perspective on incarceration in support of social justice  |  Seidenberg Prize  |  Schools Initiatives’ Major Gift Energizes Other Donors, Too  |  Consultation Groups’ Second Session Start January Continuing Ed  |  Institute by the Numbers  |  Faculty Honors and Publications  |  Institute celebrates Everett’s role as founding director of adult clinic  |  Back to School

Save the Date!

Annual Benefit
Wednesday, May 16, 2018
The Standard Club

Our featured speaker will be Northwestern University Professor Pamela Bannos, author of Vivian Maier: A Photographer’s Life and Afterlife (October 2017, UChicago)

Watch for more details to come!

Back to School

The Institute celebrated opening of a new fall term at the home of Barr-Harris Clinic Director Judy Schiffman and board member David Schiffman. Photos by Elizabeth Feldman.